Person Specification

Post Title	Visiting Teaching Fellow	
Attributes	Essential	Desirable
Knowledge	Knowledge of approaches to teaching and learning in law	Understanding of key developments and trends in legal education.
	Good knowledge of contemporary teaching practices within Higher Education	An understanding of legal research within the Higher Education Sector.
	A good knowledge of Microsoft 365 suite of products, working with Microsoft Office suite, including Outlook, Word, Excel and SharePoint	Experience of working in a virtual learning environment (including Teams).
Skills	Highly collaborative team member with the ability to work somewhat independently as well as part of a team, as required. The ability to create and maintain strong working relationships	Supervisory skills, including prior experience of research supervision.
	Good interpersonal skills and an ability to communicate complex ideas effectively to students using a variety of teaching methods, thereby enhancing the student experience	
	Excellent technical skills and fully conversant with appropriate industry standard software/professional practices.	
	Ability to manage academic processes in a Higher Education environment.	
	Good administrative, IT, and analytical skills.	
Experience	Higher Education teaching experience and/or experience of professional legal practice.	Experience organising academic conferences or events.
	Experience supporting and/or mentoring students or colleagues.	Experience supervising or commenting on research projects.
	Experience setting and marking assessment and examinations.	
Qualifications & Professional Recognition	A first degree in law and a PhD (or be nearing completion of a PhD).	Master's qualification.
Special Requirements	Ability to work evenings and weekends as required	

Post Title	Visiting Teaching Fellow	
Attributes	Essential	Desirable
Competencies	Organisation and delivery	Making informed decisions
	Plans time taking account of organisational priorities and other colleagues' work roles to achieve results.	Ensures optimum decisions are taken, following consultation with the CEO, Associate Dean and other colleagues, where necessary.
	Team working	Customer focus
	Collaborative team member who contributes to the Institute's wider development and who offers and seeks support.	Works to identify student and team needs.
		Seeks feedback and develops service delivery accordingly.
	Communicating and influencing	Influences and develops ideas to enhance student satisfaction.
	Communicates effectively with internal team members and external service providers, colleagues and students.	
	Networks internally and is supportive of colleagues and students	
	Creativity and Innovation	
	Reviews, tests and implements new concepts, models and approaches to teaching and student support.	